

**CHIME Institute**  
**Board of Directors Meeting January 6th, 2026 7:00pm**  
**To be held at CHIME Charter School**  
**19722 Collier St. Woodland Hills, Ca 91364**

**Meeting Agenda**

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on the Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (818) 346-5100. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

- I. Public Comment (3 minutes each)**— Members of the public who wish to make comments on agenda or non-agenda items will be given an opportunity to do so. Each speaker is limited to three (3) minutes. Ordinarily, Board members cannot respond to presentations as no action can be taken. However, the Board may give direction to staff following a presentation at a later time.
- II. Consent Agenda (5 min)**
  - a. The following item(s) may be adopted by a single vote of the board, or any item(s) may be pulled off of consent by any member's request (without any need for a vote to pull from consent).
    - i. Approval of the minutes from the CHIME Institute Board of Directors meeting 12/2/2025
- III. Educational Programs Reports**
  - a. Early Education Programs: The Board will be given an opportunity to review and ask questions about the report provided by the Executive Director of the Early Education Programs, summarizing any updates and actions taken since the last meeting and any recommendations to the Board
- IV. Board Committee Reports**
  - a. The Board will be given an opportunity to review information and ask questions about committee reports and updates.
- V. Adjournment**