

Learning Recovery Emergency Block Grant					
Status: Submitted					
LEA: CHIME Institute's Schwarzenegger Community	CDS Code: 19647336119531				
LEA ALLOCATION					
LEA Name	LEA Allocation				
CHIME Institute's Schwarzenegger Community	\$390,707				
INTERIM EXPENDITURE REPORT					
Allowable Uses of Funds	FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total		
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: <ul style="list-style-type: none"><li>increasing the number of instructional days or minutes provided during the school year,</li><li>providing summer school or intersessional instructional programs,</li><li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li><li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li></ul>	\$0	\$0	\$0		
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"><li>Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li><li>Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li><li>Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li><li>Supporting expanded learning opportunity program services pursuant to Section 46120.</li><li>Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li></ul>	\$0	\$0	\$0		
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"><li>the provision of health, counseling, or mental health services,</li><li>access to school meal programs, before and after school programs,</li><li>or programs to address pupil trauma and social-emotional learning,</li><li>or referrals for support for family or pupil needs.</li></ul>	\$0	\$0	\$0		
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.	\$0	\$0	\$0		
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0		
Total Budget Amount	\$0	\$0	\$0		
REPORT SUMMARY					
LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Total Combined Expenditures	Cash Balance	
\$390,707	\$0	\$0	\$0	\$390,707	
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