

Annual Update for the 2019-20 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
CHIME Institute's Schwarzenegger Community	Erin Studer Executive Director	estuder@chimecharter.com (818) 346-5100

Annual Update

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan(LCAP).

Goal 1

All classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic

Local Priorities: Recruiting and retaining highly qualified teachers.

Annual Measurable Outcomes

Expected		Actual
100% of teacher hold an approved teaching credential as defined by the CA CTC.	2019-20 100% of teacher hold an approved teaching credential as defined by the CA CTC.	100% of teachers held an approved teaching credential as defined by the CA CTC

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Invest in on going standards aligned professional development training for teachers.</p>	<p>\$10,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$10,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase current teacher salary scale in order to attract and retain high quality teaching staff.</p>	<p>\$3,062,000 - LCFF - 1000-1999 Certificated Salaries - Teacher Salaries (repeated expenditure) \$360,000 - LCFF - 3000-3999 Employee Benefits - Teacher Health Insurance (repeated expenditure) \$290,000 - LCFF - 3000-3999 Employee Benefits - Pension (repeated expenditure)</p>	<p>\$3,062,000 - LCFF - 1000-1999 Certificated Salaries \$360,000 - LCFF - 3000-3999 Employee Benefits \$290,000 - LCFF - 3000-3999 Employee Benefits</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME continued to invest in professional development in the 2019-20 school year prior to school closure on March 13th due to the COVID-19 pandemic. An area of particular focus during that school year was Restorative Justice. Overall the recruitment and retention efforts for highly qualified teachers was successful though recruitment and retention of fully credentialed middle school math teachers remained a challenge.

Goal 2

100% of students students, including all unduplicated students and students with exceptional needs, will have access to standards-aligned (including Common Core) materials and additional instructional materials as outlined in our charter petition.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards

Local Priorities: Evaluating and implementing standards aligned science and social studies curriculums.

Annual Measurable Outcomes

Expected

Actual

100% of students will have access 2019-20 to standards and CCSS aligned curriculum.

100% of students will have access to standards and CCSS aligned curriculum.

100% of students had access to standards and CCSS aligned curriculum.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Invest in the continued use of Foundations reading curriculum and the roll up of the curriculum to the 3rd grade program as well as the continued investment in previously adopted CCSS aligned curricular consumables.</p>	<p>\$39,000 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$39,000 - LCFF - 4000-4999 Books and Supplies</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Invest in additional new technology for full implementation of CCSS curriculum and instruction.</p>	<p>\$68,000 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$68,000 - LCFF - 4000-4999 Books and Supplies</p>

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p>	<p>\$64,000 - LCFF - 2000-2999 Classified Salaries</p>	<p>\$64,000 - LCFF - 2000-2999 Classified Salaries</p>

Location: All Schools		
Invest in staff services for technology implementation and maintenance.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Foundations reading curriculum continued to be an area of focus for our primary grades and was implemented by teachers in grades K-3. This implementation occurred both before school closure due to COVID-19 and during distance learning. CHIME utilized its investments in technology (particularly laptops and internet hot spots) to ensure that all students had access to the online learning programs offered after school closure at the end of the 2019-20 school year. These investments increased in the following school year, 20-21, utilizing federal relief funds.

Goal 3

School facilities are clean and maintained in good repair with twice daily spot checks and Site Inspection Lists with >90% of items in compliance or good standing.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic

Local Priorities: Maintain clean facilities in good repair in light of growing enrollment.

Annual Measurable Outcomes

Expected		Actual
Facilities Staff will complete a facility Inspection report with > 90% compliance/ good standing weekly including twice daily spot checks.	2019-20 Facilities Staff will complete a facility Inspection report with > 90% compliance/ good standing weekly including twice daily spot checks.	Facility staff completed inspections of the facility twice daily and the facility operation exceeded 90% compliance.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase staff pay rate to attract and train high quality facilities staff and allow for adequate staffing to maintain a facility that is clean and in good repair.</p>	<p>\$165,000 - LCFF - 2000-2999 Classified Salaries</p> <p>\$54,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$165,000 - LCFF - 2000-2999 Classified Salaries</p> <p>\$54,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME continued to maintain a safe, clean, and high quality facility in the 2019-20 school year. Several significant plumbing repairs were undertaken and a large facilities project was completed with the replacement of the elementary play structure. During school closure custodial staff were retained on both the day and evening shifts. This staff helped to maintain the functioning, safety, and operation readiness of the campus and prepared the campus in order to fulfill COVID-19 cleaning and safety procedures for future use in the upcoming school year.

Goal 4

Parent involvement will continue to be a cornerstone of CHIMES school operations, with parent representatives on the Board of Directors, CCA Executive Council, and Leadership Committee, volunteering at school and engaged via frequent and myriad home-school communications.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

At least 87% of parents will attend 2019-20

at least two school events each year; 95% will attend parent-teacher conferences, and 93% will attend student-led conferences.

At least 89% of parents will attend at least two school events each year; and less than, on average, one parent per class will miss the parent-teacher and student led portfolio processes.

More than 89% of parents attended at least two school events in the 2019 school year. Portfolio conferences were canceled due to school closure.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Invest in parent education workshops on stakeholder identified issues including bullying and internet safety.</p>	<p>\$10,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Parent education workshops</p> <p>\$8,000 - LCFF - 5000-5999 Services and Other Operating Expenses - New website and parent communication system</p>	<p>\$10,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$8,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME continued to have very high rates of parent participation throughout the 2019-20 school year for on campus curricular and programmatic events (e.g. Living Museum, Community Day, Back to School Picnic, CCA meetings, etc). CHIME's parent education events on Restorative Justice and LGBTQ youth were also well attended. Several large annual events were required to be canceled for the spring of 2020 due to COVID-19 school closure. However, the school was very successful in hosting online informational events for families that were live streamed as well as recorded to maintain parent connection and participation in the school community.

Goal 5

All students, including all unduplicated students and students with exceptional needs, will meet or exceed targets for growth once set by the State assessments in the areas of English Language Arts/Literacy and Mathematics.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement

Local Priorities:

Annual Measurable Outcomes

Expected		Actual
School-wide and all significant subgroups will meet or exceed targets for growth in ELA and Math (not less than +1%)	2019-20 School-wide and all significant subgroups will meet or exceed targets for growth in ELA and Math (not less than +1%)	Students made progress on the interim assessments for the state assessments but the annual SBAC assessment program was canceled due to school closure.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide high quality education support personal (Special Education staff, psychologist, counselor, physical therapist, counselor, speech pathologist, occupational therapist).</p>	<p>\$1,150,500 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$190,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$210,500 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$1,150,500 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$190,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p> <p>\$210,500 - LCFF - 3000-3999 Employee Benefits</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Students participated in the interim assessments for the SBAC assessment program during the 2019-20 school year. The majority of students were meeting individual growth objectives and working to meet and exceed grade level standards and for students who struggled, they received additional intervention and supports through push in supports and services as well as before and afterschool intervention lab programs. Ultimately, due to school closure the annual state assessment program was canceled.

Goal 6

School will meet the annual California Dash board goals (Green level or higher in measurable categories), or equivalent, as mandated by the CA State Board of Education.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement

Local Priorities:

Annual Measurable Outcomes

Expected		Actual
ncrease API and AYP, meeting annual API Growth Target (or equivalent) based on new SBAC/CAA measures.	2019-20 All students and student subgroups will increase one color level on the California Dash Board or maintain at the Green level or greater.	The state assessment and SBAC program was canceled and therefore the California Dashboard was not updated.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Increase investment in before and after school reading labs for at-risk students, math camps, and other ELA and math interventions.</p>	<p>\$18,500 - LCFF - 4000-4999 Books and Supplies</p>	<p>\$18,500 - LCFF - 4000-4999 Books and Supplies</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME provided increased supports and services through its afterschool, before school, and online reading intervention programs during the 2019-20 school year. The SBAC testing program whose data informs the California dashboard was canceled in the spring of 2019 due to COVID-19 school closure.

Goal 7

EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year and CHIMES reclassification rate will meet or exceed the Districts rate; ELs will meet annual AMAOs.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement

Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Achieve similar or higher rate of EL growth on the CELDT (or similar) scale each year and meet or exceed the Districts EL reclassification rate; meet or exceed annual AMAOs.	2019-20 Achieve similar or higher rate of EL growth on the ELPAC (or similar) scale each year and meet or exceed the Districts EL reclassification rate; meet or exceed annual AMAOs.	Due to school closure CHIME was not able to administer the summative ELPAC assessment and therefore a reclassification rate was not able to be determined for the 2019-20 school year.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners Scope of Service: Schoolwide Location: All Schools Professional development investments in implementation of ELA methods and materials for new CCSS aligned curriculum.	\$15,500 - LCFF - 5000-5999 Services and Other Operating Expenses	\$15,500 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Due to school closure CHIME was not able to administer the summative ELPAC assessment and therefore a reclassification rate was not able to be determined for the 2019-20 school year.

Goal 8

School will continue to maintain a high ADA rate.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Annual Measurable Outcomes

Expected	Actual
School will continue to maintain an ADA rate of >94%. 2019-20 School will continue to maintain an ADA rate of > 94%.	The ADA rate was frozen on February 29, 2020 due to school closure. At that time CHIME's ADA was 95.5%.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Invest in attendance monitoring staff time and monitoring software.	\$475,000 - LCFF - 2000-2999 Classified Salaries \$4,000 - LCFF - 4000-4999 Books and Supplies \$96,000 - LCFF - 3000-3999 Employee Benefits	\$475,000 - LCFF - 2000-2999 Classified Salaries \$4,000 - LCFF - 4000-4999 Books and Supplies \$96,000 - LCFF - 3000-3999 Employee Benefits

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME maintained a high rate of attendance throughout the school year. Our staff utilized our monitoring programs and effectively remained engaged with families and promoted a positive school climate which contributed to a high ADA for our school. Due to COVID-19 school closure Period 2 ADA was frozen at its aggregate level as of February 29, 2020. Our ADA percentage at that time was 95.5%.

Goal 9

Suspension and expulsion rates will be maintained at $\leq 1\%$

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Suspension and expulsion rates 2019-20
will be maintained at $< 1\%$

Suspension and expulsion
rates will be maintained
at $\leq 1\%$

CHIME's suspension and expulsion rate remained below 1%

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Invest in social skills, anti-bullying curriculum, restorative justice training, and cultural responsiveness professional development.	\$8,000 - LCFF - 4000-4999 Books and Supplies \$14,000 - LCFF - 1000-1999 Certificated Salaries	\$8,000 - LCFF - 4000-4999 Books and Supplies \$14,000 - LCFF - 1000-1999 Certificated Salaries

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME invested in training for staff, students, and community members in Restorative Justice. The school's Diversity by Design committee also worked collaboratively with staff to examine and promote culturally responsive teaching and curriculum. CHIME has historically had a low suspension rate and again in the 19-20 school year the overall suspension rate was below 1%.

Goal 10

Continue to achieve >85% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate

Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Continue to achieve >86% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys	2019-20 Continue to achieve >88% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys	Parent satisfaction rates relative to program offerings, teachers, and administration remained above 88% across survey tools utilized.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Invest in parent outreach and education programs that reflect the needs and concerns of parent stakeholders as reported by stakeholder surveys	\$8,000 - LCFF - 5000-5999 Services and Other Operating Expenses	\$8,000 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Parent feedback was solicited throughout the year as well as during school closure/distance learning during the 2019-20 school year. The parent satisfaction rate for teachers, administration, and programmatic offerings remained high both prior to and after school closure exceeding the 88% parent satisfaction rate goal.

Goal 11

Continue to provide exciting and engaging academic and enrichment opportunities for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 7. Course access

Local Priorities: Every student at CHIME receives high quality technology instruction, PE, Art, Music. Students in grades K-8 participate in intensive in-school and out of school field trips to augment their learning program.

Annual Measurable Outcomes

Expected

Actual

Continue to provide exciting and engaging academic and enrichment opportunities for all students. 2019-20

Continue to provide exciting and engaging academic and enrichment opportunities for all students.

CHIME offered art, music, PE, and library to all students TK-5 and a wide variety of electives to middle school students. All students were also provided a number of enrichment activities throughout the year.

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with an array of learning experiences in technology, arts, music and P.E.</p>	<p>\$390,000 - LCFF - 1000-1999 Certificated Salaries \$63,000 - LCFF - 2000-2999 Classified Salaries</p>	<p>\$390,000 - LCFF - 1000-1999 Certificated Salaries \$63,000 - LCFF - 2000-2999 Classified Salaries</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME continued to offer art, music, PE, and library to all students in grades TK-5 in addition to its high quality academic offerings. In addition, middle school students had the opportunity to choose from a wide variety of elective courses including visual arts, ceramics, coding and podcasting, photography, and band among others. Students were also offered a wide variety of extracurricular activities including sports, afterschool enrichment courses, and field trips. Even during school closure/distance learning in the spring of 2020 teachers continued to offer engaging opportunities such as interest based online "lunch clubs," virtual field trips, and online "specials" and elective courses.

Goal 12

All students, including all student subgroups (Hispanic/Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities), unduplicated students and students with exceptional needs (including foster youth), will demonstrate proficiency (or above) of grade level content standards aligned with the States priorities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

Expected		Actual
Students will meet statewide expected benchmarks for proficiency in alignment with state priorities	2019-20	The state assessment and SBAC program was canceled and therefore the California Dashboard was not updated.
	All students and student subgroups will increase on color level indicator or maintain Green or greater in ELA and Math on the California Dashboard	

Actions / Services

Action 1

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Invest in professional development on instructional methods to support English Language Learners and at-risk students.</p>	<p>\$7,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$7,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

Action 2

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Increase instructional staff to support the needs of English Language Learners and other at-risk learners.</p>	<p>\$270,000 - LCFF - 1000-1999 Certificated Salaries</p>	<p>\$270,000 - LCFF - 1000-1999 Certificated Salaries</p>

Action 3

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>For Actions/Services not included as contributing to</p>	<p>\$72,000 - LCFF - 4000-4999 Books and</p>	<p>\$72,000 - LCFF - 4000-4999 Books and</p>

meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Provide materials, equipment, and outreach and nutrition programs necessary to support all students.	Supplies \$47,000 - LCFF - 4000-4999 Books and Supplies \$30,000 - LCFF - 4000-4999 Books and Supplies \$35,000 - LCFF - 2000-2999 Classified Salaries	Supplies \$47,000 - LCFF - 4000-4999 Books and Supplies \$30,000 - LCFF - 4000-4999 Books and Supplies \$35,000 - LCFF - 2000-2999 Classified Salaries
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Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The actions and services described and their budgeted allocations were implemented.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

CHIME increased our training for staff at the start of the 2019-20 school year to emphasize teaching approaches for EL students as well as reading instruction and intervention strategies that promote language acquisition for EL students and other at-risk learners. CHIME also continued to operate a federally compliant FRL meal program for breakfast, lunch and afternoon snack. This meal program was expanded and continuously operated for all families from the start of school closure (Monday March 16, 2020) through the summer and throughout the following 20-21 school year.

Expenditure Summary

Expenditures by Budget Category		
Budget Category	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Budget Categories	\$3,522,000	\$7,234,000
1000-1999 Certificated Salaries	1,824,500	4,886,500
2000-2999 Classified Salaries	802,000	802,000
3000-3999 Employee Benefits	306,500	956,500
4000-4999 Books and Supplies	286,500	286,500
5000-5999 Services and Other Operating Expenses	302,500	302,500

Expenditures by Funding Source		
Funding Source	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Funding Sources	\$3,522,000	\$7,234,000
LCFF Base/Not Contributing to Increased or Improved Services	3,211,000	6,923,000
LCFF S & C/Contributing to Increased or Improved Services	311,000	311,000

Expenditures by Budget Category and Funding Source			
Budget Category	Funding Source	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure
All Budget Categories	All Funding Sources	\$3,522,000	\$7,234,000
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	1,554,500	4,616,500
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	270,000	270,000
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	802,000	802,000

2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	0
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	306,500	956,500
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	268,000	268,000
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	18,500	18,500
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	280,000	280,000
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	22,500	22,500

Annual Update Expenditures by Goal and Funding Source		
Funding Source	2019 Annual Update Budgeted	2019 Annual Update Actual Expenditure

Goal 1:

All classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned.

All Funding Sources	\$10,000	\$3,722,000
LCFF Base/Not Contributing to Increased or Improved Services	10,000	3,722,000

Goal 2:

100% of students students, including all unduplicated students and students with exceptional needs, will have access to standards-aligned (including Common Core) materials and additional instructional materials as outlined in our charter petition.

All Funding Sources	\$171,000	\$171,000
LCFF Base/Not Contributing to Increased or Improved Services	171,000	171,000

Goal 3:

School facilities are clean and maintained in good repair with twice daily spot checks and Site Inspection Lists with >90% of items in compliance or good standing.

All Funding Sources	\$219,000	\$219,000
LCFF Base/Not Contributing to Increased or Improved Services	219,000	219,000

Goal 4:

Parent involvement will continue to be a cornerstone of CHIMES school operations, with parent representatives on the Board of Directors, CCA

Executive Council, and Leadership Committee, volunteering at school and engaged via frequent and myriad home-school communications.

All Funding Sources	\$18,000	\$18,000
LCFF Base/Not Contributing to Increased or Improved Services	18,000	18,000

Goal 5:

All students, including all unduplicated students and students with exceptional needs, will meet or exceed targets for growth once set by the State assessments in the areas of English Language Arts/Literacy and Mathematics.

All Funding Sources	\$1,551,000	\$1,551,000
LCFF Base/Not Contributing to Increased or Improved Services	1,551,000	1,551,000

Goal 6:

School will meet the annual California Dash board goals (Green level or higher in measurable categories), or equivalent, as mandated by the CA State Board of Education.

All Funding Sources	\$18,500	\$18,500
LCFF S & C/Contributing to Increased or Improved Services	18,500	18,500

Goal 7:

EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year and CHIMes reclassification rate will meet or exceed the Districts rate; ELs will meet annual AMAOs.

All Funding Sources	\$15,500	\$15,500
LCFF S & C/Contributing to Increased or Improved Services	15,500	15,500

Goal 8:

School will continue to maintain a high ADA rate.

All Funding Sources	\$575,000	\$575,000
LCFF Base/Not Contributing to Increased or Improved Services	575,000	575,000

Goal 9:

Suspension and expulsion rates will be maintained at < 1%

All Funding Sources	\$22,000	\$22,000
LCFF Base/Not Contributing to Increased or Improved Services	22,000	22,000

Goal 10:

Continue to achieve >85% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys

All Funding Sources	\$8,000	\$8,000
LCFF Base/Not Contributing to Increased or Improved Services	8,000	8,000

Goal 11:
Continue to provide exciting and engaging academic and enrichment opportunities for all students.

All Funding Sources	\$453,000	\$453,000
LCFF Base/Not Contributing to Increased or Improved Services	453,000	453,000

Goal 12:
All students, including all student subgroups (Hispanic/Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities), unduplicated students and students with exceptional needs (including foster youth), will demonstrate proficiency (or above) of grade level content standards aligned with the States priorities.

All Funding Sources	\$461,000	\$461,000
LCFF Base/Not Contributing to Increased or Improved Services	184,000	184,000
LCFF S & C/Contributing to Increased or Improved Services	277,000	277,000

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