



Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
CHIME Institute's Schwarzenegger Community School	Erin Studer Executive Director	estuder@chimecharter.com 8183465100

Goal 1

Goal Description

CHIME will increase investment in teacher salary compensation to ensure recruitment and retention of highly qualified teachers (State Priority 1).

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
CHIME's teacher salary scale listed annual compensation compared to the average salary of five geographically and demographically comparable school districts or charter schools.	CHIME teacher's salary is within a range of 80% of the average salary of five geographically and demographically comparable school districts or charter schools.	CHIME raised its salary scale entering the 2021-22 school year by raising the minimum salary for a Year 1 teach with less than 30 units to \$54,500 for a 10.5 month teaching contract. All other salary points on the CHIME salary scale were increased by a flat \$500 amount. Employees had been in a freeze year in 2020-21 due to pandemic uncertainties. In the 2021 school year salaries were unfrozen and teachers moved over unit, years, and received the \$500 increase.	CHIME made a significant increase in its investment in teacher compensation. The salary scale was modified to come within the LCAP goal range of within 10% of the local districts and similar charter schools. The starting salary for teachers increased by nearly \$2,000 and the returning teachers increased their compensation by an average of \$4,000.	CHIME continues to make significant investments in teacher compensation and is on track to slightly exceed spending projects from the approved LCAP. CHIME's salary scale remains within 90-100% of the five geographically and demographically comparable school districts and charter schools.	CHIME teacher's salary will be compensated within a range of 90-100% of the average salary of five geographically and demographically comparable school districts or charter schools.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Teacher Salary Expenditures Increase Investment in teacher compensation.	No	Partially Implemented	CHIME continues to make significant investments in teacher compensation and is on track to slightly exceed spending projects from the approved LCAP.		\$3,545,306.00	\$1,789,127

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				CHIME's salary scale remains within 90-100% of the five geographically and demographically comparable school districts and charter schools			
1.2	Teacher Benefits Maintain investment in teacher benefits that are comparable to local schools and districts	No	Partially Implemented	CHIME continues to make significant investments in teacher compensation and is on track to slightly exceed spending projects from the approved LCAP. CHIME's salary scale remains within 90-100% of the five geographically and demographically comparable school districts and charter schools		\$505,872.00	\$255,287
1.3	Teacher Pension Commensurate with salary increases, invest in teacher pension according to the policies of the CHIME teacher pension plan	No	Partially Implemented	CHIME continues to make significant investments in teacher compensation and is on track to slightly exceed spending projects from the approved LCAP. CHIME's salary scale remains within 90-100% of the five geographically and demographically comparable school districts and charter schools		\$283,624.00	\$143,130

Goal 2

Goal Description

- CHIME will maintain that 100% of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned. (State Priority 1)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization.	Currently 100% of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned. (State Priority 1)	100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned	100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned	100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned. We have discontinued the technical assistance grant with the local county office of Ed.	CHIME will maintain that 100% of classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned. (State Priority 1)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Credentialing technical assistance and professional development CHIME will contract with a local agency to provide technical assistance for credentialing along with professional development to appropriate staff.	No	Not Implementing	We have discontinued the technical assistance grant with the local county office of Ed.		\$5,000.00	\$0
2.2	Human Resources Human Resources Staff	No	Fully Implemented	100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned		\$85,000.00	\$47,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	Human Resources benefits Human Resources benefits	No	Fully Implemented	100% of classroom teachers held a valid CA Teaching Credential as defined by the CA commission on Teacher credentialing and appropriate EL authorization; all teachers were appropriately assigned		\$20,000.00	\$11,176

Goal 3

Goal Description

Establish consistent communication and learning platforms for students and families (State Priority 3)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of CHIME staff will utilize the Parent Square communication system for homeschool communications.	92% of CHIME staff utilize the Parent Square communication system for home-school communications.	Over 95% of all families and staff utilized Parent Square as a communication platform.	Over 95% of all families and staff utilized Parent Square as a communication platform.	There are 956 parents with emails registered in the ParentSquare data system and over those over 99% report as contactable through email. 50% of all families have downloaded ParentSquare as a phone app.	100% of CHIME staff will utilize the Parent Square communication system for home-school communications.
Percentage of all families will be registered with and receive communication from the Parent Square communication system.	94% of all families are registered with and receive communication from the Parent Square communication system.	Over 95% of families were registered and receive 3d communication for the Parent Square communication system.	Over 95% of families were registered and received communication for the Parent Square communication system. This communication engagement facilitated decision making through parent feedback and input and facilitated parental participation in programs	99% of families receive emails through ParentSquare.	100% of all families will be registered with and receive communication from the Parent Square communication system.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			for unduplicated pupils (UDPs) and individuals with exceptional needs.		
Parent satisfaction rating on the annual stakeholder survey	Parent satisfaction with the CHIME website will be 70% Satisfied or Very Satisfied as per stakeholder survey	The new website has not yet launched. It will launch in summer of 22 and parent satisfaction surveys will be conducted at that time.	The new website has not yet launched. It will launch in summer of 22 and parent satisfaction surveys will be conducted at that time.	A new Parent Satisfaction survey will be issued in Feb/March of this school year.	Parent satisfaction with the CHIME website will be 85% Satisfied or Very Satisfied as per stakeholder survey

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Invest in Parent Square Communication Software Using Parent Square software to coordinate communication for school and home	No	Fully Implemented	There are 956 parents with emails registered in the ParentSquare data system and over those over 99% report as contactable through email. 50% of all families have downloaded ParentSquare as a phone app.		\$10,000.00	\$10,000
3.2	Invest in Parent Square Communication Software stakeholder training Provide training and support for all stakeholders for utilizing Parent Square	No	Planned	This item is planned but not yet executed.		\$4,000.00	\$0
3.3	New website Launch and maintain new website for school and Institute programs.	No	Fully Implemented	New website is launched and operational.		\$5,000.00	\$5,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.4	Guardian Software Purchase internet security software for Google Classroom and other internet functionality.	No	Fully Implemented	Go Guardian software is purchased and in use.		\$8,000.00	\$8,000

Goal 4

Goal Description

Invest in training and supports to address learning loss. (State Priorities 4 and 5)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of progress toward target in a grade level ELA and Math skills relative to time between initial Fall and second spring formative assessments which begging in the 2021-22 school year will be the CA standards aligned iReady assessment program.	Students currently averaged 80-85% progress on ELA and Math skills relative to time between initial Fall and second spring formative assessments (e.g., 4 months of progress academically across six months) as measured by the last administration of IAB interim assessments	Over 85% of our students made expected progress in their ELA and Math scores on their IReady formative assessments throughout the year.	Once again, over 85% of our students made expected progress in their ELA and Math scores on their IReady formative assessments throughout the year. In addition to the academic progress, the middle school drop out rate was 0%.	As of the mid year assessment via iReady 31% of student had already made their annual progress goal on ELA and 42% of student had met their annual progress goal in Math.	Students will make 95-100% progress on ELA and Math skills relative to time between initial Fall and second spring formative assessments (e.g., 5.7 to 6 months of progress) on the CA standards aligned iReady assessment program.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Intervention Labs	Yes	Partially Implemented	Intervention labs occur before and afterschool		\$89,222.00	\$35,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	CHIME will continue investments in before and after school and online reading and math intervention labs.			and at lunch periods during the school day.			
4.2	Additional Adult support Additional adult support in the form of tutoring (online and in person) will occur after school to support at risk students.	Yes	Partially Implemented	Additional adult support has been hired to work in the classrooms. In addition a part-time reading interventionist has also been hired.		\$210,000.00	\$83,826
4.3	Adult in class support CHIME will continue to invest in additional classroom support to increase learning access for all students	No	Partially Implemented	Additional adult support has been hired to work in the classrooms.		\$1,400,000.00	\$740,000
4.4	Additional adult support benefits Additional adult support benefits	No	Partially Implemented	Additional adult support has been hired to work in the classrooms.		\$75,000.00	\$45,000

Goal 5

Goal Description

CHIME will invest in community training on issues relating to Restorative Justice, PBIS, Social Justice, LGBTQ+, Trauma informed practices, and Cultural responsiveness (State Priority 6)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of students rating that they feel safe on campus	Student ratings of feeling safe on campus is 90% as measured on the most recent administration of the Healthy Kids Survey	Over 90% of our students reported feeling safe at school on the PASS social emotional student inventory.	Over 90% of our students reported feeling safe at school on the PASS social emotional student inventory.	Over 90% of our students reported feeling safe at school on the PASS social emotional student inventory. CHIME has invested in parent training through Strength United, held student assemblies on bullying, conducted staff training for Restorative Justice.	Student ratings of feeling safe on campus will be > 95% on the Healthy Kids survey or other school climate tool

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	Staff, student, and parent training programs CHIME will arrange and host training on issues relating to Restorative Justice, PBIS, Social Justice, LGBTQ+, Trauma-informed, and Cultural responsiveness.		Partially Implemented	CHIME has invested in parent training through Strength United, held student assemblies on bullying, conducted staff training for Restorative Justice.		\$50,000.00	\$12,000

Goal 6

Goal Description

CHIME will maintain investment to further develop relationship with California State University, Northridge to grow paraprofessional and teacher hiring opportunities. (State Priority 1)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of overall candidate referrals for paraprofessional and teacher openings sourced from our CSUN partnerships	CHIME currently has 10% of candidate referrals for paraprofessional and teacher openings sourced from our CSUN partnerships	A number of factors impacted this goal in the 21-22 school year. CSUN remained in online instruction through the fall and into the spring (February 2022) constraining personally referrals for paraprofessional and teacher openings. While we did hire three new teachers though CSUN referrals for the 22-23 school year, the paraprofessional referrals were impeded by continuing pandemic conditions.	CSUN remained a string partner with CHIME in the 22-23 school year placing four student teachers with the school. Of the new teacher hires in the coming year, three have CSUN affiliations. CHIME and CSUN are also partnering in the 23-24 school year to launch a teacher residency program.	The liaison position has been shared by two faculty at CHIME with one faculty member handling administrative aspects of the partnership and one providing directed support of new teachers at CHIME. CHIME continues to grow its relationship with CSUN and this year has launched a residency program in partnership with CSUN.	CHIME will have 20% of candidate referrals for paraprofessional and teacher openings sourced from our CSUN partnerships

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
6.1	CSUN Collaboration Activities Per the CHIME/CSUN MOU CHIME will fund a collaborative liaison and other coordinating activities as a professional development school.	No	Partially Implemented	The liaison position has been shared by two faculty at CHIME with one faculty member handling administrative aspects of the partnership and one providing directed support of new teachers at CHIME. CHIME continues to grow its		\$25,000.00	\$12,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				relationship with CSUN and this year has launched a residency program in partnership with CSUN.			

Goal 7

Goal Description

100% of students including all unduplicated students will continue to have access to standards-aligned materials and additional instructional materials as outlined in our charter petition. (State priority 2)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of students including all unduplicated students have access to standards-aligned materials and additional instructional materials as outlined in our charter petition	100% of students including all unduplicated students currently have access to standards-aligned materials and additional instructional materials as outlined in our charter petition	100% of students including all unduplicated students currently had access to standards aligned materials and additional instructional materials as outlined in our charter petition	100% of students including all unduplicated students currently had access to standards aligned materials and additional instructional materials as outlined in our charter petition	100% of our students have access to standards aligned curriculum. K-8 writing curriculum adoption has been delayed. Middle school students are currently being offered a Spanish as a foreign language option.	100% of students including all unduplicated students will continue to have access to standards-aligned materials and additional instructional materials as outlined in our charter petition

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
7.1	Standards aligned materials CHIME will ensure all students have access to standards aligned instructional materials.	No	Partially Implemented	100% of our students have access to standards aligned curriculum.		\$110,000.00	\$83,500
7.2	Administrative Oversight and Coordination (Staff) Administrative Oversight and Coordination (Staff)	No	Partially Implemented	The administration is fully staffed and overseeing the educational program of the school.		\$470,000.00	\$234,000
7.3	Administrative Oversight and Coordination (Staff benefits) Administrative Oversight and Coordination (Staff benefits)	No	Partially Implemented	The administration is fully staffed and overseeing the educational program of the school.		\$95,000.00	\$47,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
7.4	Instructional Equipment and rental Instructional Equipment and rental	No	Partially Implemented	Equipment to support the implementation of the educational program is in place and operational.		\$90,000.00	\$59,463
7.5	Invest in K-8 writing curriculum Invest in adoption of a K-8 math program	No	Planned	This action is still in the planning stage of curricular adoption.		\$25,000.00	\$0
7.6	Invest in foreign language Invest in foreign language and language enrichment opportunities for students K-8		Partially Implemented	Middle school students are currently being offered a Spanish as a foreign language option.		\$15,000.00	\$8,000

Goal 8

Goal Description

School facilities will continue to be clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing. (State Priority 1)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage rating of facilities in good repair as measure by the facility manager's daily review	Currently School facilities are clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing.	School facilities were clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing	School facilities were clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing	School facilities were clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing. Additional drinking fountains are being installed to replace out of date water stations and the kindergarten paly yard is bein resurfaced in partnership with LAUSD	School facilities will continue to be clean, well maintained, and in good repair as evidence by daily inspection conducted by maintenance staff ensuring >90% of all facilities are in compliance and good standing.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
8.1	Custodial Staff Salaries Custodial Staff Salaries	No	Partially Implemented	The custodial positions are fully staffed and on campus before, during and after school operations maintaining the facilities (i.e. 15 hours per day)		\$138,000.00	\$69,000
8.2	Custodial Staff Benefits Custodial Staff Benefits	No	Partially Implemented	The custodial positions are fully staffed and on campus before, during and after school operations maintaining the facilities (i.e. 15 hours per day)		\$35,000.00	\$17,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
8.3	Facility utilities, repairs, and maintenance Facility utilities, repairs, and maintenance	No	Partially Implemented	Facility inspections are conducted daily and facilities remain in good repair.		\$232,110.00	\$59,396
8.4	Improve drinking water access for students and staff Invest in adding additional drinking fountains, bottle filling stations, and hand washing sinks for students and staff.	No	Partially Implemented	Additional drinking fountains are being installed to replace out of date water stations and the kindergarten play yard is being resurfaced in partnership with LAUSD		\$15,000.00	\$5,000
8.5	Outdoor upgrades Improve outdoor play and eating areas for paving and shaded eating areas.	No	Planned	Further improvements currently in planning phase of action item.		\$14,000.00	\$0
8.6	Bungalow upgrade CHIME will invest in facilities upgrades to two existing bungalow classrooms to improve the conditions of learning.	No	Partially Implemented	Ramp and door upgrades implemented in fall of school year.		\$15,000.00	\$4500
8.7	Campus security In partnership with landlord LAUSD, CHIME will upgrade and add campus security devices and systems to promote the safety of students and staff		Partially Implemented	9 hour per day security staff in place at school site. Camera systems and magnetic front door system installed.		\$15,000.00	\$25,644

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 9

Goal Description

Suspension and expulsion rates will be maintained at <1% (State Priority 6)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Suspension and expulsion rates	Suspension and expulsion rates are currently less <1%	Suspension and expulsion rates remained less <1%. School personnel will begin a curriculum review of SEL curriculum in preparation for a potential new SEL program adoption.	Suspension and expulsion rates remained less <1%. School personnel will begin a curriculum review of SEL curriculum in preparation for a potential new SEL program adoption.	CHIME's suspension and expulsion rate continues to be less than 1%. New SEL curriculum is being implemented at both the MS and Elem levels.	Suspension and expulsion rates will be maintained at <1%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
9.1	SEL Curriculum CHIME will continue investments in social emotional curriculum	No	Partially Implemented	New SEL curriculum is being implemented at both the MS and Elem levels.		\$5,000.00	\$15,800
9.2	Social Emotional Support Staff Provide robust support staff for counseling and instruction to promote social emotional learning and to guide alternatives to suspension	No	Partially Implemented	Counseling staff as well as outside counseling partnerships fully staffed and established.		\$255,000.00	\$150,000
9.3	Social Emotional Support Staff benefits Benefits for counseling staff	No	Partially Implemented	Counseling staff as well as outside counseling partnerships fully staffed and established.		\$40,000.00	\$25,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 10

Goal Description

- Continue to provide exciting and engaging academic and enrichment opportunities for all students (State Priorities 7 and 8)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of students mastered scheduled with classes involving art, music, physical education and other opportunities.	Currently 100% of CHIME students will have the opportunity to engage in curriculum involving art, music, physical education and other opportunities.	100% of CHIME students had the opportunity to engage in curriculum involving art, music, physical education and other opportunities. This school year saw the addition of drama to the electives offerings K-8.	100% of CHIME students had the opportunity to engage in curriculum involving art, music, physical education and other opportunities.	All students continue to have access to engage in high quality curricular opportunities involving art, music, physical education and other opportunities.	100% of CHIME students will continue to have the opportunity to engage in curriculum involving art, music, physical education and other opportunities.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
10.1	Staffing to support full inclusion in enrichment opportunities Staffing to support full inclusion in enrichment opportunities	Yes	Partially Implemented	All special education staffing and support work in the general education classrooms to ensure inclusion of all students in the school program.		\$290,000.00	\$145,000
10.2	Benefits for staff to support full inclusion in enrichment opportunities Benefits for staff to support full inclusion in enrichment opportunities	Yes	Partially Implemented	All special education staffing and support work in the general education classrooms to ensure inclusion of all students in the school program.		\$64,000.00	\$32,000
10.3	Field trips Field trips	No	Partially Implemented	The school is working to implement field trips at all grade levels		\$10,000.00	\$4,080

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 11

Goal Description

CHIME will continue to maintain a high rate of ADA and reduced chronic absenteeism by >50% (State Priority 5)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
ADA rate for CHIME Chronic Absenteeism rate for CHIME	CHIME most currently reported ADA rate was 95.5% and its most recently reported chronic absenteeism rate was 4.58%	The 21-22 school year provided many challenges with respect to attendance. Both in person and remote learning programs were happening simultaneously and two significant waves of COVID outbreaks occurred impact attendance rates. Throughout it all, families and staff worked together to maintain high attendance and finished the year with a 94% attendance rate.	The ADA rate for 22-23 was ~93%. This is an area for improvement in the coming year.	CHIME's ADA through month 5 was 94.4% attendance. As of the mid-year update 4.8% of students have been chronically absent.	CHIME will have an ADA of >94% and a chronic absenteeism rate of less than 2%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
11.1	Attendance and office staff Attendance and office staff to help track and support high attendance rate of students	No	Partially Implemented	Attendance and office staff or fully staffed and implementing attendance monitoring procedures.		\$300,000.00	\$150,000
11.2	Attendance and office staff benefits	No	Partially Implemented	Attendance and office staff or fully staffed and implementing attendance monitoring procedures.		\$60,000.00	\$30,000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Attendance and office staff to help track and support high attendance rate of students						

Goal 12

Goal Description

- All students, including all unduplicated students and students with exceptional needs, will meet or exceed targets identified growth targets in the areas of English Language Arts/Literacy and Mathematics and as appropriate make progress on the ELPAC assessment by an increase of 10% and increase the schools English Learner Reclassification rate by increase of 10% (State Priority 4)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Growth targets in the areas of English Language Arts/Literacy and Mathematics on the CAASP state assessment ELPAC Progress percentage EL Reclassification rate	On the most recent administration of the CAASP All students scored 4 points above standard for ELA and 15 points below standard for Math and were both Green. ELPAC Progress percentage was 34.3% EL Reclassification rate was 28%	CAASP results were not reported for the 20-21 school year. Student participated in iReady assessments during the 21-22 school year and made expected progress. Students took the CAASP and ELPAC tests in the spring of 22 and scores will be reported for individuals and the school in the summer of 22.	All identified EL students took the CAASP and ELPAC tests in the 22-23 school year. The 21-22 CAASPP ELA proficiency percentage was 57.7% and Math proficiency 43.63%. The 22-23 CAASPP ELA proficiency was 56.38% and 47.23% in Math. The EL Progress rate was 47.7%. The EL reclassification rate was 17.64%.	Students have recently completed their spring administration of the iReady progress monitoring assessment. The CAASPP assessment will be administered in April and May of 2024. The initial administration of English Learners was conducted in Fall of 2023. Spring summative ELPAC assessments will be concluded in Spring 2024.	100% students, including all unduplicated students and students with exceptional needs, will meet or exceed targets identified growth targets with a dashboard color of green or better and All students category averaging above standard with an ELPAC English Learner progress percentage of 45% and a reclassification rate of 38%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
12.1	Professional Development to support teacher skills in working with at-risk students Professional Development to support teacher skills in working with at-risk students	Yes	Partially Implemented	Restorative Justice, PBIS, and Crisis Prevention and Intervention training has been provided to staff. As have additional training on reading intervention, math instruction, and invisible disabilities.		\$20,000.00	\$12,5000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
12.2	Intervention Software and Curriculum Intervention Software and Curriculum	Yes	Partially Implemented	The iReady benchmark assessment and intervention software has been purchased and is being implemented.		\$25,000.00	\$25,000