



LCAP Presentation FY 2019-20

CHIME Institute's Schwarzenegger Community
School

5/28/19



Local Control Accountability Plan (LCAP)



- California requires that every Local Education Agency (school district or independent charter school) prepare a plan each year identifying goals and funding priorities.
- These goals must align with the states 8 priorities for public education
- LEA communities participate in the creation of the plan through staff meetings, parent meetings, committee meetings, and community surveys.



California State Education Priorities



■ Basic Services

- Rate of teacher misassignment
- Student success to standards-aligned instructional materials
- Facilities in good repair

■ Implementation of Common Core State Standards (CCSS)

- Implementation of CCSS for all students including English learners

■ Course Access

- Student access and enrollment in all required areas of study

■ Parental Involvement

- Efforts to seek parental input
Promotion of parental participation

■ Student Engagement

- Attendance rates
- Chronic absenteeism rates
- Middle school dropout rates
- High school dropout rates
- High school graduation rates

■ School Climate

- Student suspension rates
- Student expulsion rates
- Other local measures

■ Student Achievement

- Performance on standardized tests
- Academic Performance Index Scores (API)
- Share of students who are college and career ready
- Share of English learners who become English proficient

■ Other Student Outcomes

- Other indicators of student performance in required areas of study



Local Control Funding Formula



- California schools receive funding through a combination of “base funding” and supplemental and concentration grants
- Supplemental funding is equal to 20% of the base grant for every Unduplicated Pupil
- Concentration grants equal to 50 percent of the adjusted base grant multiplied by ADA and the percentage of targeted pupils exceeding 55% of a local educational agency’s (LEA) enrollment.

+ CHIME's LCFF formula



- In 2019-20 CHIME anticipates an Average Daily Attendance base grant of \$6,187,824
- In 2019-20 CHIME anticipates a supplemental grant of \$249,369
- CHIME's 2018-19 Unduplicated pupil count (EL, Low SES, and Foster/homeless youth) was 168
- CHIME does not receive concentration grant funds as our UDPC was below 55%. (for some schools this can be up to approximately \$3,000 per ADA)

+ Looking back....



**A review of last year's
LCAP
Goals and Actions**

+ 2018-19 LCAP Goal 1

- All classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned.
- Actions:
 - Invest in on going CCSS and other standards aligned professional development training for teachers.
 - Increase current teacher salary scale in order to attract and retain high quality teaching staff.



+ 2018-19 LCAP Goal 2



- 100% of students students, including all unduplicated students and students with exceptional needs, will have access to standards-aligned (including Common Core) materials and additional instructional materials as outlined in our charter petition.
- Actions
 - Review and purchase additional standards aligned social studies curriculum
 - Invest in additional new technology for full implementation of CCSS curriculum and instruction.
 - Invest in staff services for technology implementation and maintenance.

+ 2018-19 LCAP Goal 3

- School facilities are clean and maintained in good repair with twice daily spot checks and Site Inspection Lists with >90% of items in compliance or good standing.
- Actions
 - Increase staffing and increase pay rate to attract and train high quality facilities staff and allow for adequate staffing to maintain a facility that is clean and in good repair.



+ 2018-19 LCAP Goal 4



- Parent involvement will continue to be a cornerstone of CHIMEs school operations, with parent representatives on the Board of Directors, CCA Governance Council, and CCA School Site Council, volunteering at school and engaged via frequent and myriad home-school communications.
- Actions
 - Invest in parent education workshops on stakeholder identified issues including bullying and internet safety.

+ 2018-19 LCAP Goal 5



- Parent involvement will continue to be a cornerstone of CHIMEs school operations, with parent representatives on the Board of Directors, CCA Governance Council, and CCA School Site Council, volunteering at school and engaged via frequent and myriad home-school communications

- Actions
- Invest in parent communication software program

+ 2018-19 LCAP Goal 6



- All students, including all unduplicated students and students with exceptional needs, will meet or exceed targets for growth once set by the State assessments in the areas of English Language Arts/Literacy and Mathematics.
- Actions
 - Provide high quality education support personnel (Special Education staff, psychologist, counselor, physical therapist, counselor, speech pathologist, occupational therapist).

+ 2018-19 LCAP Goal 7



- School will meet the annual California Dashboard goals (Green level or higher in measurable categories), or equivalent, as mandated by the CA State Board of Education.
- Actions
 - Increase investment in before and after school reading and math labs for at-risk students

+ 2018-19 LCAP Goal 8



- EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year and CHIMEs reclassification rate will meet or exceed the Districts rate; ELs will meet annual AMAOs.
- Actions
 - Professional development investments in implementation of ELA methods and materials for new CCSS aligned curriculum.

+ 2018-19 LCAP Goal 9



- School will continue to maintain a high ADA rate.

- Actions
 - Invest in attendance monitoring staff time and monitoring software.

+ 2018-19 LCAP Goal 10



- Suspension and expulsion rates will be maintained at < 1%
- Actions
 - Invest in social skills and anti-bullying curriculum. Provide training for Advisory home team and other non-scholastic student support training programs. Support school site-based clubs and enrichment activities

+ 2018-19 LCAP Goal 11



- Continue to achieve >85% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys
- Actions
 - Invest in parent outreach and education programs that reflect the needs and concerns of parent stakeholders as reported by stakeholder surveys

+ 2018-19 LCAP Goal 12



- Continue to provide exciting and engaging academic and enrichment opportunities for all students.
- Actions
 - Provide students with an array of learning experiences in technology, arts, music and P.E.

+ 2018-19 LCAP Goal 13



- All students, including all student subgroups (Hispanic/Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities), unduplicated students and students with exceptional needs (including foster youth), will demonstrate proficiency (or above) of grade level content standards aligned with the States priorities.
- Actions
 - Invest in professional development on instructional methods to support English Language Learners and at-risk students.

+ Looking Ahead...



- 2019-20 LCAP plan themes and major objectives
 - Increase teachers salary compensation to attract and maintain highly qualified staff
 - Invest in technology to increase student access to curriculum and create a more equitable testing window for our students
 - Invest in facilities improvements including a new play structure, roofing permanent bungalows, and classroom painting.
 - Invest in a new website and parent communication software
 - Invest in Foundations curriculum roll up to 3rd grade
 - Invest in new SEL and Restorative Justice Curriculum
 - Maintain investments in staffing for extra curricular programs, attendance monitoring staff and facilities staffing.

+ 2019-20 LCAP Goal 1

- All classroom teachers will hold a valid CA Teaching Credential as defined by the CA commission on Teacher Credentialing and appropriate EL authorization; all teachers will be appropriately assigned.
- Proposed Actions:
 - Invest in on going CCSS and other standards aligned professional development training for teachers.
 - Increase current teacher salary scale and other classified staff salaries by approximately 3% in order to attract and retain high quality teaching staff.
 - Cost: \$3,062,500 Benefits – \$887,500

+ 2019-20 LCAP Goal 2



- 100% of students students, including all unduplicated students and students with exceptional needs, will have access to standards-aligned (including Common Core) materials and additional instructional materials as outlined in our charter petition.
- Proposed Actions
 - Invest in Foundations to maintain K-2 curriculum and roll up to 3rd grade
 - Invest in additional new technology to increase access to curriculum and create an equitable testing window for students.
 - Invest in staff services for technology implementation and maintenance.
 - Cost: \$130,000

+ 2019-20 LCAP Goal 3

- School facilities are clean and maintained in good repair with twice daily spot checks and Site Inspection Lists with >90% of items in compliance or good standing.
- Proposed Actions
 - Maintain facilities staffing and increase pay rate to attract and train high quality facilities staff and allow for adequate staffing to maintain a facility that is clean and in good repair.
 - Invest in new playground equipment for elementary school yard
 - Install new roofing on existing bungalows on campus
 - Cost: \$180,000



+ 2019-20 LCAP Goal 4



- Parent involvement will continue to be a cornerstone of CHIMEs school operations, with parent representatives on the Board of Directors, CCA Governance Council, and CCA School Site Council, volunteering at school and engaged via frequent and myriad home-school communications.
- Proposed Actions
 - Invest in parent education workshops on stakeholder identified issues including bullying, developmental and learning topics, Social Emotional Learning, and Restorative Justice.
 - Invest in a new school website and new parent communication software platform
 - Cost:\$15,800

+ 2019-20 LCAP Goal 5



- All students, including all unduplicated students and students with exceptional needs, will meet or exceed targets for growth once set by the State assessments in the areas of English Language Arts/Literacy and Mathematics.
- Proposed Actions
 - Provide high quality education support personal (Special Education staff, psychologist, counselor, physical therapist, Middle School “coach”, speech pathologist, occupational therapist).
 - Cost: \$1,076,625 Benefits - \$358,875

+ 2019-20 LCAP Goal 6

- School will meet the annual California Dashboard goals (Green level or higher in measurable categories), or equivalent, as mandated by the CA State Board of Education.
- Proposed Actions
 - Increase investment in before and after school reading labs for at-risk students
 - Host a summer math camp for grades 3-8
 - Cost: \$10,000



+ 2019-20 LCAP Goal 7



- EL students will advance at least one grade level on the ELPAC (or other available external and internal assessments) each year and CHIMEs reclassification rate will meet or exceed the Districts rate;.
- Proposed Actions
 - Professional development investments in implementation of ELA methods and materials for CCSS aligned curriculum.
 - Maintain investment in EL coordinator and ELPAC testing coordinator.
 - Cost: \$15,500

+ 2019-20 LCAP Goal 8



- School will continue to maintain a high ADA rate.
- Proposed Actions
 - Maintain investment in attendance monitoring staff time and monitoring software.
 - Invest in social emotional learning and restorative justice training for students in order to decrease school avoidance.
 - Cost: \$40,000

+ 2019-20 LCAP Goal 9

- Suspension and expulsion rates will be maintained at < 1%
- Proposed Actions
 - Invest in social skills and anti-bullying curriculum. Provide training for Advisory home team and other non-scholastic student support training programs. Support school site-based clubs and enrichment activities
 - Cost: \$7,000

+ 2019-20 LCAP Goal 10



- Continue to achieve >85% positive results on Annual Student, Teacher, and Parent Satisfaction Surveys
- Proposed Actions
 - Invest in parent outreach and education programs that reflect the needs and concerns of parent stakeholders as reported by stakeholder surveys
 - Cost: \$5,000

+ 2019-20 LCAP Goal 11



- Continue to provide exciting and engaging academic and enrichment opportunities for all students.
- Proposed Actions
 - Provide students with an array of learning experiences in technology, arts, music and P.E.
- Cost: \$480,000

+ 2019-20 LCAP Goal 12

- All students, including all student subgroups (Hispanic/Latino, Socioeconomically Disadvantaged, English Learners, Students with Disabilities), unduplicated students and students with exceptional needs (including foster youth), will demonstrate proficiency (or above) of grade level content standards aligned with the States priorities.
- Proposed Actions
 - Invest in professional development on instructional methods to support English Language Learners and at-risk students.
 - Invest in professional development for Universal Design For Learning to support all student subgroups in achieving academic goals.
 - Invest in additional adult supports in the classroom to support all learners.
 - Cost: \$170,000

+ Feedback

- What general comments or feedback do you have about CHIME's proposed LCAP goals, actions, and expenditures for the 2019-20 school year?
- What items do you believe should be added, deleted, or amended based on the current proposed plan?

